



**MESA VALLEY  
VISION**  
HOME & COMMUNITY PROGRAM

Office Use Only	
Date received	
Age as of 9/15/current year	
CDE age/grade recommendation	
Date contacted	
Orientation date (K-6)	
Consultation date (7-12)	
Parent/guardian approved grade level	
Blank enrollment packet given	
Completed enrollment packet received	

## Application for Enrollment

Before completing this application, please read the F.A.Q. and About Us tabs on our website at [www.mesavalleyvision.org](http://www.mesavalleyvision.org)

Please complete one application for each child

Return completed application(s) to 1401 N. 1<sup>st</sup> Street, Grand Junction, CO 81501 or via email to: [jill.hatten@d51schools.org](mailto:jill.hatten@d51schools.org)

General & Contact Information		
Learner's Name:	Date of Birth:	Application Date:
If applicable, list names of siblings currently enrolled in the program:		
Parent/Guardians' Names:		
Home Phone:	Cell Phone:	Work Phone:
Physical Address:		
City:	State:	Zip Code:
E-mail Address:		

Program Requirements	
Do you have current access to the internet?	Yes <input type="checkbox"/> No <input type="checkbox"/>
MVV-HCP requires significant parental involvement in that the parent guardian acts as, or designates, the primary teacher responsible for instruction, planning, grading, motivating, etc. Who will be your learner's primary teacher?	Primary Teacher:
How many hours per day (weekday average) will the primary teacher be physically available for the learner?	Hours per day Physically Available:
How many hours per day (weekday average) will the primary teacher either teach or oversee the teaching of the learner?	Hours per day for Instruction:
Who is responsible for providing transportation to and from the learner's learning activities?	Person Responsible for Transportation:
Who will be responsible for meeting the program requirements such as learning plan development and logging of instruction hours?	Person Responsible for Program Requirements:

### Assessments

Has your child taken the CSAP assessment before?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If your child has taken another assessment, please list which one(s).	Assessment(s):
MVV-HCP learners participate in several mandatory assessments throughout the school year (the schedule is available at <a href="http://www.mesavalleyvision.org">www.mesavalleyvision.org</a> ). Can you ensure that your child will attend mandatory assessments, even if it means missing a regularly-scheduled activity?	Yes <input type="checkbox"/> No <input type="checkbox"/>

### Enrollment History

Where has your child been enrolled most recently? (public school, private school, charter school, home school, n/a)	Most Recent School:
If your child has attended another school in the past, please list the name(s).	Name(s) of Other Schools:

### Individualized Goals

Does your child have an IEP on file with the Special Education Services Office at District 51?	Yes <input type="checkbox"/> No <input type="checkbox"/> Don't Know <input type="checkbox"/>
Does your child have a 504 Plan on file with the Special Education Services Office at District 51?	Yes <input type="checkbox"/> No <input type="checkbox"/> Don't Know <input type="checkbox"/>
Has your child been given an ILP (individualized literacy plan) from a Colorado public school?	Yes <input type="checkbox"/> No <input type="checkbox"/> Don't Know <input type="checkbox"/>
What does the learner hope to accomplish by participating in the MVV-HCP?	Participation Goals:

### Grades 9-12 Only

For high schoolers transferring from public school (other than D51), private school or home schooling, can you provide a transcript which documents credits earned to date?	Yes <input type="checkbox"/> No <input type="checkbox"/>
For high schoolers transferring from home schooling, can you provide a copy of recent nationally standardized assessment results?	Yes <input type="checkbox"/> No <input type="checkbox"/>
For high schoolers transferring from home schooling with no nationally standardized assessment history, can you provide documentation (course description, curriculum used, completed course assessments) on credits earned to date?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If your high schooler has been in a traditional classroom setting and is now behind pace, what is your strategy for catching him/her up in order to graduate?	
Please provide an example that demonstrates your high schooler's self-motivation and/or initiative.	