

Mesa Valley Vision Home & Community Program

Board of Stewards

Regular Monthly Meeting Minutes

February 8, 2011

Date: 2/8/2011	Facilitator: Kim Howard	Recorder: Susan Scofield	Meeting Locale: 9 th & Ute, Grand Junction, CO	Start Time: 6:30 pm	End Time: 8:30 pm
Board Members Present: Brenda Nordstrom, Jennifer Prieto, Kim Howard, Alan Espinoza, Ron Roybal			Others Present: Shawntel Wells, Cynthia Chovich, Jennifer Fox-Colwell, Laurajean Downs, Susan Scofield, Kelly Corson, Diane Rino, Tom Atkinson, Tammy Erickson-Piper, Jill Hatten, Candace Jahnke		

Mesa Valley Vision Home & Community Program Mission

To create opportunity for learners to pursue a unique, comprehensive, individualized learning program supported by the district, private resources, technology and a learning community that includes family members, mentors and qualified resource consultants.

Executive Session (5:30 pm – 6:30 pm)

- Contract Matter

Public Participation Segment

Agenda Item	Targeted Time	Item Point Person	Action	Actual Time	Final Outcome
Verizon Grant	5 Minutes	Alan Espinoza/ Shawntel Wells	Ms. Wells of the Verizon Foundation presented a check to MVV, Inc. for \$750.00. Verizon, board member Alan Espinoza's employer, has a Volunteer Incentive Program wherein they match staff member's volunteer hours with dollars. Alan had volunteered 50+ hours for MVV, Inc. to earn this donation.	5 Minutes	The Board will decide how to best use the grant, in order to benefit MVV-HCP kids, at their April meeting.

<p>Learners – Concurrent Private School Enrollment (Learn-402) Proposed Policy Amendment</p>	<p>10 Minutes</p>	<p>Susan Scofield</p>	<p>The Board is considering amended language for their policy on enrollment, Learn-402. The new language would prohibit enrolled learners from being dually enrolled in a private school. The amended language also includes definitions for the terms “private school”, “enrichment program” and “educational co-op”.</p>	<p>25 Minutes</p>	<p>Before voting on this matter, the Board heard a statement from staff member, Kelly Corson. Kelly introduced Jennifer Cox who also attended the meeting. Kelly explained that she and Jennifer both have children dually enrolled in MVV-HCP and River Canyon Co-op (sometimes called River Canyon School), which is a “Waldorf-inspired program”. Kelly reiterated some of the written points she had submitted to the Board in writing prior to the meeting. Some of those points were that River Canyon is an education co-op, not a private school as the program teachers aren’t certified, She said there are 5 families that are currently enrolled in both MVV-HCP and River Canyon that would be affected should the board adopt the new language. She suggested that MVV-HCP and River Canyon negotiate some kind of agreement that could create a win-win situation for both entities. Kelly reiterated an earlier invitation to all present at the meeting this evening, to come and visit a session at River Canyon in order to better understand it.</p> <p>The Board voted to adopt the definitions with some minor changes to “private school” as well as the proposed language to prohibit dual enrollment. The new policy will go into effect with the 2011-12 school year. Susan will amend the Participation Agreement for next year and notify enrolled families of the new policy via e-mail next week.</p>
<p>Funding Guidelines – Parental Education (BDG-602)</p>	<p>10 Minutes</p>	<p>Susan Scofield</p>	<p>The Board, after hearing and reading statements on this issue over the past few months, had been asked to consider amending the Funding Guidelines to allow learner funding to be used for parental education – such as weekend workshops, how-to books, classes, etc. No actual policy language had been submitted.</p>	<p>10 Minutes</p>	<p>Kelly Corson, MVV-HCP resource consultant, recapped a written statement she had submitted earlier to the board. She suggested that allowing some learner funding to be used for parental education, would ultimately benefit our enrolled learners. Kelly gave some examples, including a seminar on a Thomas Jefferson</p>

					<p>Education, weekend trainings, etc.</p> <p>A vote was called for and the Board voted unanimously to leave the Funding Guidelines, which currently prohibit learner funding to be used for parental education in any way, to remain as-is. They did add that the issue may be revisited at a later date.</p>
Instructional Program – Documentation of Growth (IP-503)	10 Minutes	Carolyn Lenderman/ Susan Scofield	The Board reviewed a first draft of work that came out of the Learner Support Committee, chaired by Carolyn Lenderman. This draft, entitled Academic Growth Map (IP-503), details how assessment data is analyzed by HQ staff each year, their recommendations are made and how their recommendations ultimately inform VILP goals and/or bring struggling learners into the RTI process.	10 Minutes	While no action was taken, the Board gave their nod of approval on the first draft and indicated they'd like the Learner Support Committee to continue fine-tuning the Academic Growth Map in the coming months, with the intent of adopting it into policy for the 2011-12 school year.
Learners – High School Credit (Learn-407)	10 Minutes	Laurajeane Downs	Laurajeane presented a test case we have on an exceptional learner that will likely be ready to pursue high school level courses in 7 th grade. Currently, our policy doesn't allow for awarding credit that early. She put forth that we may want to begin gathering information in order to develop policy for early graduation/early college as cases such as these may warrant it.	10 Minutes	While no action was taken at this time, the board did discuss their thoughts on exceptional learners graduating early, pursuing college early. The consensus at the time was that early graduation and college could be detrimental to an individual who may not be socially prepared to face the adult world – and that should be factored into any future policy that may emerge in this area. They agreed that they may have to develop early graduation policy in the future and would like to hear more on the matter at a future meeting.

Beginning of Board of Stewards Topic Item Discussions/Business Work Session					
Agenda Item	Targeted Time	Item Point Person	Action	Actual Time	Final Outcome
November Minutes	5 Minutes	Susan Scofield	Susan had submitted the November minutes earlier, via e-mail	5 Minutes	The Board voted unanimously to adopt the November minutes.

MVV, Inc. Office of the Secretary	5 Minutes	Kim Howard	Kim Howard had suggested that Alan Espinoza may be interested in assuming the role of Board Secretary, as defined in the MVV, Inc. By-laws	5 Minutes	No action was taken on this item and it was stricken from the agenda.
MVV, Inc. Bylaw Amendments – Replacement of Officers	15 Minutes	Kim Howard	This evening’s documents included a redlined Governance section, reflecting changes the Board had initiated at an earlier work session. The changes essentially change the policy on how officers of MVV, Inc. are replaced. Previously, a search committee made up of current board members and MVV-HCP staff would seek candidates and nominate them for service. With the changes, the Board of MVV, Inc. will become self-perpetuating; they will seek their own replacements and the Board will interview them and vote them in for service.	10 Minutes	The Board suggested one change: that Board members serve at 3-5 committee meetings per school year. With the suggested additional change, the Board voted to adopt the new policy, as redlined, unanimously.
Coonprom Resignation	5 Minutes	Kim Howard	Kim had received Gerund’s written resignation in November, 2010 and had submitted copies of that to the other board members at that time.	5 Minutes	Some discussion ensued about Gerund’s service from March, 2006 through November, 2010. Several Board members expressed gratitude for his service and that they considered him a significant contributor to the establishment of MVV-HCP. Some were surprised to receive his resignation. The Board went on to vote unanimously to accept Gerund’s resignation effective December 1, 2010.
Financial Update	10 Minutes	Tom Atkinson	Tom submitted financials that showed expenses to-date through January 31, 2011. Spending was progressing as expected, with another big wave of learner funding hitting in mid-January when the 3 rd allotment of funding became available. Tom asked the Board to consider the issue of transferring remaining balances from one learner’s account to be used for a sibling. He explained that we don’t routinely do that, but that it has been considered by the Board each spring as we near the end of the school year. In both 2010 and 2009, the Board voted to allow it. Tom also explained that, because of budget cuts this year, we would be cutting it very close in terms of meeting our commitment to fund \$2000/learner (the adopted budget actually shows \$1800/learner, but surplus from exiting students		Some discussion ensued about transferring unused balances to siblings. The Board voted unanimously to not allow the transfers this year, considering our school’s economic challenges – and they also agreed to revisit the issue once more at their April, 2011 meeting.

			throughout the year was expected to fund the difference).		
Director's Report	20 Minutes	Susan Scofield	<p>Susan said the wait list is currently at 80+ and has been growing daily lately. She suggested the board set the enrollment for 2011-12 at their next meeting. She said the Unified Improvement Plans(s) for this year were informed by the SAC, and that she expects the process will go smoother next year with more training. The DAC visited in January and that meeting went very well. She explained some of the challenges they've had with the web app – mainly that it has some glitches that are a result of building the program as we went. Candace has worked diligently with the programmer, particularly after the 1st semester rollover, and many of those glitches have been rectified. Susan said Laura Jean is working on course proficiency exams to be used in-house in order to determine if credit should be awarded when no prior coursework exists (for transferred in credit). LJ has finished one for Algebra I and is currently working on Geometry. Susan explained the new 4-year-on-time graduation rate and how that will affect our high schoolers going forward. Currently, we have 10 learners that will participate in our graduation ceremony on May 18th (14 total in this year's graduating class). Diane is working on plans for the ceremony and that is coming along nicely. The February newsletter recently went out to families and it included a link for the annual RC survey. Jill completely re-vamped the survey based on the RC job description. It will be done on-line using our SurveyMonkey account this year. Diane recently applied for a Mini-Tech grant through the Jared Polis Foundation. If awarded, we will purchase some technical equipment for the board room. Several upcoming events for learners include Art Week at The Art Center and a Parent Night that will focus solely on elementary writing. Tammy is busy gearing up for assessment season. She's currently seeking a facility for CSAP and is hopeful we'll be able to use the new Victory Life Church between GJ and Fruita. She recently administered a CELApro and is defining a job description for our literacy team hourly-as-needed DRA2 staff. Susan is close to finalizing the statutory</p>		<p>The Board asked some questions of Candace regarding the Paragon system – specifically the Cold Fusion language with which it is written and some of the ramifications of end-of-semester rollovers.</p> <p>The Board voted unanimously to enter into a contract with Matt Currier, the web application's designer, for ongoing programming services. The terms of the contract had been finalized during their executive session.</p> <p>The Board suggested Susan try to schedule their regular monthly meeting for March toward the end of the month, due to CSAP.</p>

			<p>waiver request. Consent has been obtained from most every group required by law. The Board of Education is slated to adopt a resolution on 2/15/11 and she will meet with the Mesa Valley Education Association in early March. The waiver request will be submitted in mid-March. Susan said she has been working closely with John Condie at CDE on the wording of the waivers, and those are actually finalized. Susan asked the Board what their schedules looked like for March, as their normal meeting time will occur right in the middle of CSAP.</p>		
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End of Work Session Segment

<p>Date and Time of Next Meeting: TBD</p>	<p>Meeting Locale: 9th & Ute, Emerson Conference Room</p>	<p>Targeted Start Time: TBD</p>	<p>Targeted End Time: TBD</p>
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